



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date:	3-12-15	Interviewer:	SGS & MC	RFA #15 – 10
Person(s) Requesting Assistance: [REDACTED]				
Contact Numbers (telephone, e-mail, etc.): [REDACTED]				
Status of Person(s) Interviewed (title, position, student status, etc.): student				
Requested Assistance Pertaining To (name, position, policy, project, etc.) attempted sexual assault				

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female x Administrator Faculty Staff Student x
Concern Regarding: Male x Female Administrator Faculty Staff Student

Category: (Please check at least one)

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
x Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
3-6-15	SGS emails [REDACTED] SGS	[REDACTED] informs SGS via email that an unidentified male attempted to abduct her while she was walking to the Beta-Gamma residence hall. The male grabbed her from behind with a bear hug but let her go and ran off when she screamed. [REDACTED] wanted to remain anonymous but felt like she had an obligation to inform someone.
3-6-15	SGS emails and leaves a voice message for [REDACTED]	SGS emails [REDACTED] to see if [REDACTED] would be comfortable having a phone conversation. SGS also leaves [REDACTED] a voicemail.
3-6-15	SGS informs University Police Chief Darin Rasmussen and Ted Pratt of the incident	SGS, MC and Chief Rasmussen discuss best approaches to obtaining more information about the incident while respecting [REDACTED] privacy.

3-6-15	SGS and MC wait to hear from [REDACTED] MC goes to [REDACTED] residence hall and talks to her about the incident.	[REDACTED] recounts the incident to MC. MC provides information to [REDACTED] about available campus resources and provides his contact info. MC also asks if [REDACTED] would be available to speak to police. [REDACTED] indicates that she is open to going to the police station if it's helpful and MC can attend.
3-6-15	SGS & MC meet with Assistant Chief Donnell Tanksley to discuss MC's conversation with [REDACTED]	Tanksley, SGS, and MC agree that it would be helpful if [REDACTED] came to the station and gave her account of the incident. MC contacts [REDACTED] and SGS asks if [REDACTED] would like the presence of a woman while at the police station but [REDACTED] indicates that she'll be fine with her boyfriend there.
3-6-15	[REDACTED] boyfriend and MC meet with Officer Jayson Christopherson.	[REDACTED] files a report. Officer Christopherson provides [REDACTED] with the Title IX resource card and reiterates available resources. Both Christopherson and Cato thank [REDACTED] and provide her with contact information. The case number is [REDACTED].
3-6-15	Western Alert is sent out	Western Alert is sent out with a description of the suspect involved in [REDACTED] assault – [REDACTED] identity is not disclosed
3-12-15	MC calls [REDACTED]	MC checks in with [REDACTED] indicates that she is doing fine and feels safe on campus. [REDACTED] says that she will contact MC if any concerns arise.